



**Diploma
Programme**



THE IB DIPLOMA PROGRAMME

EMPOWERING MINDS, NURTURING FUTURES

SCHOOL VISION & MISSION

VISION

To be the premier educational institution that provides its learners with an environment that inculcates a growth mind set, instil universal values and to equip them with high Emotional Intelligence and technological skills to face the 21st Century. Elpro International School would like to, build a community of mindful, impactful and empathetic world leaders.

MISSION

Our Mission is to ensure that our learners achieve personal excellence and are ready for a technology-driven world, with futuristic skills. We strive to make strong individuals, who are energetic, respectful, empathetic and focused, embarking on a journey of possibilities without the fear of failure.



IB MISSION STATEMENT

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

WHAT IS IB EDUCATION?

International Baccalaureate education is renowned for its emphasis on developing students who are not only academically strong but also socially responsible and culturally aware. IB education focuses on fostering a love for learning, critical thinking, and a deep understanding of global issues.

THE IB LEARNER PROFILE

Our IBDP students embody the IB Learner Profile, which includes being Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced, and Reflective. This profile forms the foundation for developing well-rounded, globally conscious individuals.



COMMUNICATORS

We express ourselves contentedly and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



BALANCED

We understand the importance of balancing difference aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

IB DIPLOMA PROGRAMME

The IBDP curriculum is structured around six subject groups, a Theory of Knowledge (TOK) course, an Extended Essay, and Creativity, Activity, Service (CAS) activities. This comprehensive framework ensures a well-rounded education that goes beyond traditional academic boundaries, encouraging students to explore their interests and passions.

IBDP FRAMEWORK

The International Baccalaureate Diploma Programme (IBDP) at Elpro International School is a rigorous and comprehensive two-year educational journey designed to develop academically and personally well-rounded individuals. The programme focuses on cultivating critical thinking, research skills, and global perspectives.

The International Baccalaureate Diploma Programme (IBDP) offers a broad range of subjects, and students are required to choose a combination of six subjects. These subjects are divided into different groups to ensure a well-rounded and balanced education. Here are the six subject groups in the IBDP.

Students typically choose one subject from each of the six groups, ensuring a well-rounded and diverse educational experience. The flexibility within the programme allows students to choose subjects that align with their interests, strengths, and future academic or career aspirations. It's important for students to consider the requirements of the

IBDP CORE COMPONENTS

The International Baccalaureate Diploma Programme (IBDP) Core is a distinctive feature that sets the programme apart, offering students a unique and holistic educational experience. Comprising three essential components, the IBDP Core aims to foster critical thinking, self-discovery, and a commitment to service.

1. Theory of Knowledge (TOK): Encourages students to reflect on the nature of knowledge and how we know what we claim to know.
2. Extended Essay (EE): In-depth research on a topic of the student's choice, fostering independent research skills.
3. Creativity, Activity, Service (CAS): Encourages students to be involved in artistic pursuits, sports, and community service, fostering a sense of responsibility and personal development.

The IBDP Core is designed to complement the academic subjects within the programme, providing students with a broader perspective on learning and personal development. Through TOK, EE, and CAS, students not only acquire academic knowledge but also develop the skills, values, and attitudes needed to thrive in an interconnected and rapidly changing world. This integrated approach ensures that IBDP graduates emerge not only as academically accomplished individuals but also as responsible, reflective, and well-rounded global citizens.

Programme expectations:

The International Baccalaureate Diploma Programme (IBDP) has specific curriculum requirements, including the number of instructional hours for Higher Level (HL) and Standard Level (SL) subjects. These requirements are designed to ensure a balanced and rigorous educational experience for students.

Higher Level (HL) Subjects:

- HL subjects are typically more in-depth and demanding than SL subjects.
- The IB recommends a minimum of 240 teaching hours for HL subjects over the two-year duration of the programme.

Standard Level (SL) Subjects:

- SL subjects are designed to provide a solid foundation in the subject area.
- The IB recommends a minimum of 150 teaching hours for SL subjects over the two-year duration of the programme.

The above hours are exclusive of time spent on the Core components of the IBDP, including Theory of Knowledge (TOK), Extended Essay (EE), and Creativity, Activity, Service (CAS).

IBDP SUBJECTS OFFERED AT EIS

Elpro International School offers a wide range of subjects within the IBDP curriculum, ensuring students have the flexibility to tailor their education to their interests and future aspirations.



EIS IBDP SUBJECT OFFERING

Diploma Programme subject groups

Subject choices (You must choose 3 Higher level -HL and 3 Standard Level- SL subjects)

GROUP 1 Language & Literature	GROUP 2 Language Acquisition	GROUP 3 Individual & Societies	GROUP 4 Sciences	GROUP 5 Mathematics	GROUP 6 The Arts or any subject from Groups 3 and 4
English Language & Literature HL/SL	Hindi B SL	Economics HL/SL Psychology HL/SL Business Management HL/SL	Physics HL/SL	Mathematics Applications and Interpretation HL/SL Mathematics Analysis and Approaches HL/SL	Visual Arts HL/SL
	German B SL		Chemistry HL/SL		
	German ab initio SL		Biology HL/SL		
	French B SL		Sports Exercise and Health Science SL		
French ab initio SL	Computer Science HL/SL				

PARENTS' TESTIMONIALS

Antara Kulkarni transitioned from an ICSE board school to pursue the International Baccalaureate (IB) after the 10th grade. Recognizing IB's emphasis on holistic education and critical thinking, she thrived in its rigorous yet rewarding environment. IB's diverse curriculum honed her organizational skills and fostered efficient learning methods, steering away from rote memorization towards practical application. Foreign universities highly regard the IB program for its rigorous nature. With a wide array of subjects available, students like Antara can explore diverse interests beyond conventional streams. Elpro International School provided exceptional support, with well-prepared facilitators who guided students throughout the demanding program. Antara's experience at EIS was enriching, thanks to its nurturing environment and dedicated staff.

- Ms.Meenakshi Kulkarni

Though brief, our experience with ELPRO International School has been nothing short of amazing. The school has proved to be a nexus of learning and growth. The curriculum and the support offered by the school to aid in my child's academic journey has been paramount to his success and development. The teaching of practical applications to "spice-up" theory has been one aspect of the curriculum, I have found my child particularly enjoying. Moreover, the constant, willing, and helpful support of the staff and teachers have made our journey with the school an enjoyable, pleasant, and exciting one. I greatly appreciate the countless ways in which the school has helped my child and believe the school to be an ideal choice for any wishing to offer their child an avenue to learn about and navigate the manifold opportunities presented by the modern world, to become a well-rounded, capable and independent individual.

- Ms.Lopamudra Naresh

READ WHAT OUR STUDENTS HAVE TO SAY



Antara Kulkarni
IBDP Batch of 2024

Often, with regards to educational presentations and examinations, my responses were memorized, or scripted. However, today, little is pre-determined to this extent; my two years at EIS have taught me the beauty of such an approach. Studying the IB curriculum here has transformed not only my opinions and views on academic excellence and how to achieve it, but also the manner with which I approach collaborative situations - in English, rather than memorizing lines from a novel, we have been taught to analyse why the author may have written those lines. In Business Management, instead of memorizing concepts, we are taught to apply them in real-world contexts. This environment encourages critical thinking, and the bonds fostered as my classmates challenge each other and work together are long-lasting and critical to our success. Our teachers encourage us unconditionally as we navigate the maze through exams, internal assessments, and creative projects - both educational and social. The opportunities are vast, and the potential paths for our future remain endless and invigorating.



Triti Maheshwari
IBDP Batch of 2025

My first year in the International Baccalaureate Diploma Program (IBDP) at Elpro International School has been nothing short of transformative, and I owe a great deal of my personal and academic growth to our facilitators and support provided by the school. From the very beginning, the IBDP program has challenged me to think critically, inquire deeply, and develop a holistic understanding of various subjects. The curriculum's emphasis on fostering well-rounded individuals has not only broadened my knowledge but has also equipped me with invaluable skills that extend far beyond the classroom. I have had the opportunity to be part of plays, hosting events, be a part of MUNs, play tournaments and so much more outside of studying and I truly believe that the level of exposure and experience one gets here is unmatched. The collaborative spirit among students and teachers has created a dynamic learning atmosphere where ideas are exchanged freely, and everyone is encouraged to reach their full potential and I am grateful for all the teachers who are pillars in my IBDP journey.



MS. PRAGATI BHATT
IBDP Coordinator

Discover excellence in education and unlock your full potential with the International Baccalaureate Diploma Programme (IBDP) at Elpro International School. As the IBDP Coordinator, I am proud to offer a rigorous curriculum that fosters critical thinking, global awareness, and personal growth. Our IBDP curriculum is designed to challenge students intellectually while fostering personal growth and character development. Spanning a diverse range of subjects including languages, sciences, humanities, mathematics, and the arts, our program provides students with a holistic understanding of the world around them. Through inquiry-based learning approaches, students are encouraged to explore complex concepts, conduct research, and develop critical thinking skills that are essential for success in higher education and beyond. Beyond academics, we nurture holistic development through extracurricular activities and community service opportunities. Whether it's participating in sports, arts, community service projects, or leadership initiatives, students are encouraged to explore their passions and interests outside the classroom. Furthermore, our dedicated team of educators and counsellors is committed to providing personalized support to every student. From academic guidance to college counselling, we ensure that each student receives the guidance and encouragement they need to reach their full potential. We strive to create a nurturing and inclusive environment where every student feels supported and empowered to succeed. Join us at Elpro International School and embark on a transformative educational journey that will prepare you to become a leader and innovator in the 21st century.

The EIS Banner has been flying high since Elpro Trust established its first school in the year 2011.

We believe that if we teach today's students like we did yesterday's, we rob them of their tomorrows, as John Dewey correctly stated. Therefore, it has been our endeavor to evolve ourselves as much as we would want our children to. With this progression in mind, we added CAIE in 2018 and are pleased to announce the introduction of IBDP curriculum from the year 2021. This latest addition of the International Baccalaureate Diploma Program is for all students completing their grade 10 in CAIE, CBSE or any other national board, and is a rigorous, widely acclaimed two year course that provides excellent depth and breadth of knowledge to the 21st century citizens that we are nurturing today. These students will be exposed to a pedagogy that allows and enables physical, intellectual, emotional and ethical development in the context of our local environment with a global mindset. I am excited at this development and am positive the team at Elpro will impart this methodology to its fullest ideals.



DR. AMRITA VOHRA
Director Principal EIS
& Head of School (IB)



A Powerhouse of Learning

